• 22% of adolescent drivers involved in fatal accidents were drinking.

• The marijuana affects various skills necessary for safe driving, such as reaction to sounds and signals on the road and memory, making it difficult to learn something new or perform complex tasks.

• Adolescent students who consume marijuana or alcohol tend to have lower grades and are more likely to drop out of school.

• The effects of marijuana on attention reduce their intellectual coefficient in adulthood.

• Adolescents who compulsively drink alcohol each month damage their brains in such a way that it is more difficult to pay attention and understand new information.

• Alcohol and marijuana use in adolescents increases the risk of unprotected sexual relationships, sexual abuse, sexually transmitted diseases, and unintended pregnancy.

Raise the subject

“Thanks for filling out this form – is it okay if we briefly talk about your substance use? . . . “Just so you know, my role is to help you assess the risks so you can make your own decisions. I want to help you improve your quality of life on your own timeline.” . . . “What can you tell me about your substance use?”

Share information

Explain any association between the patient’s use and their health complaint, then ask, “Do you think your use has anything to do with your [anxiety, insomnia, STD, etc.]?” . . . Share information about general risks of use and/or low-risk limits of alcohol use. . . Ask the patient: “What do you think of this information?”

Enhance motivation

Ask pt about perceived pros and cons of their use, then summarize. . . . “Where do you want to go from here in terms of your use? What’s your goal, or vision?” . . . Gauge patient’s readiness/confidence to reach their goal. If using Readiness Ruler: “Why do did you pick _____ instead of _____ [lower number]?”

Identify plan

If patient is ready, ask: “What steps do you think you can take to reach your goal?” . . . Affirm the patient’s readiness/confidence to meet their goal and affirm their plan. . . . “Can we schedule an appointment to check in and see how your plan is going?”